



¡Leyendo para Perú!

Reading Tracking Sheet

Student Name _____ Homeroom: _____

Read-a-Thon reading dates: Monday, February 29- Sunday, March 6

Each time you read for ¡Leyendo para Perú! record the title of the selection, the length of time you read, and ask an adult to initial the entry. At the end of the day on Sunday, March 6, count up the number of minutes you have read and contact your sponsors to share your success for ¡Leyendo para Perú!

	Date	Title of Selection	Number of Minutes Read	Adult's Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
Total Number of Minutes Read =				

(See Reverse Side)