



Dear St. John Vianney School Parents,

St. John Vianney School strives for continuous growth and improvement. One of our major initiatives is in differentiation of learning. This initiative involves action research through which we will track perceptions of parents and personnel, track opportunities for differentiated learning and review student performance data.

The purpose of this survey is to learn more about your perceptions of educational programming at St. John Vianney School. This survey will be administered at fall conference time and again in the late spring. The resulting data will be used to determine our progress relative to goals identified in our school improvement plan.

Read each statement and then circle an **M** if you would agree **most of the time**, an **S** if you would **sometimes** agree, or an **N** if you would **never** agree with the statement. Your opinions and attitudes are of vital importance to our commitment to continuous growth and improvement.

Please complete the survey items below and place it in one of the survey collection boxes or bring it to the school office.

Thank you very much!

Survey Items

	<i>Most of the Time</i>	<i>Sometimes</i>	<i>Never</i>
1. I am aware that there are opportunities for enrichment and acceleration for all students with special gifts and talents.	M	S	N
2. I am aware that instructional support and differentiation is provided for all students who have special learning needs.	M	S	N
3. I am aware that students currently receive reading and language arts instruction in a variety of settings including large group, small group, and individual.	M	S	N
4. I am aware of the principles and practices associated with flexible grouping.	M	S	N
5. I believe that teachers participate in collaborative planning in order to provide instruction in reading and language arts that is responsive to my child's individual needs.	M	S	N
6. I believe that teachers make decisions about my child's instruction referencing standardized tests, curriculum based assessments, performance assessments, and work samples.	M	S	N